

Unit Outline (Higher Education)

Institute / School: Institute of Health and Wellbeing

Unit Title: Perioperative Nursing Practice

Unit ID: HEALO6402

Credit Points: 15.00

Prerequisite(s): (HEALO6401 and HEALT6003)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 060309

Description of the Unit:

This unit explores the applied role of the advanced clinical nurse in perioperative settings. Through this unit students engage in the application of advanced level clinical reasoning in pre, intra and post-operative clinical contexts across the lifespan. This unit focuses on the global, national and local quality and safety standards that provide the guiding principles of quality care. An inquiry-based learning framework contextualised through clinical experience will enable students to critically analyse and apply evidence based clinical reasoning within the perioperative setting for the safe and effective care of the patient experiencing surgical intervention

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

Learning Outcomes:

Knowledge:

- K1.** Describe the advanced assessment of the surgical patient using a systematic approach and explore the planning and management based on assessment findings
- K2.** Critically analyse current literature and nursing practice to provide evidence based contemporary care for patients in the perioperative environment
- K3.** Identify sources of harm to both caregivers and patients in the Operating Suite & implement strategies to prevent adverse events

Skills:

- S1.** Demonstrate the development of fundamental technical (clinical) skills as well as non-technical skills relevant to the perioperative clinical setting
- S2.** Perform the required clinical skills, including assessment, therapeutic monitoring, analysis and evaluation of the surgical patient
- S3.** Demonstrate the prioritisation of management for a patient in the pre-operative, intraoperative and post-operative phases of surgery

Application of knowledge and skills:

- A1.** Evaluate and apply the Australian College of Perioperative Nurses (ACORN) Standards for Perioperative Nursing and ACORN Competencies, the National Safety & Quality in Health Care Standards and NMBA professional standards within the perioperative setting
- A2.** Apply concepts of patient management within complex surgical specialties during the perioperative continuum

Unit Content:

- ACORN Standards for Perioperative Nursing in Australia (2020), National Safety and Quality Health Service (NSQHS) Standards (2017-2019), Registered Nurse Standards for Practice (2016) and International Council of Nurses Code of Ethics for Nurses (2012) have substantially informed the syllabus/content of this unit.
- Assessment and management through the pre, intra and post-operative experience for patients across the lifespan
- Care of the patient receiving anaesthesia, adjunct therapies and/or pain management therapies
- The Australian College of Perioperative Nurses (ACORN) Standards for Perioperative Nursing
- Implementation of surgical safety through appropriate environmental planning and preparation for surgery to reduce infection
- Surgical wound assessment and management
- Advanced inter and intra disciplinary communication
- Nursing leadership in the perioperative environment

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate high-level skills to effectively communicate, interact and work with others both individually and in groups Students will be required to display (in person and/or online) high-level skills in-person and/or online in: <ul style="list-style-type: none"> • Effective verbal and non-verbal communication via a range of synchronous and asynchronous methods • Active listening for meaning and influencing • High-level empathy for others • Negotiating and demonstrating extended conflict resolution skills • Working respectfully in cross-cultural and diverse teams 	Not applicable	Not applicable
FEDTASK 2 Leadership	Students will demonstrate the ability to apply leadership skills and behaviours Students will be required to display skills in: <ul style="list-style-type: none"> • Creating, contributing to, and enabling collegial environments • Showing self-awareness and the ability to self-reflect for personal growth • Inspiring and enabling others • Making informed and evidence-based decisions through consultation with others • Displaying initiative and ability to solve problems 	Not applicable	Not applicable
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complex and ambiguous environments, using their imagination to create new ideas Students will be required to display skills in: <ul style="list-style-type: none"> • Reflecting critically on complex problems • Synthesising, evaluating ideas, concepts and information • Proposing alternative perspectives to refine ideas • Challenging conventional thinking to clarify concepts through deep inquiry • Proposing creative solutions in problem solving 	Not applicable	Not applicable
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work proficiently across a range of tools, platforms and applications to achieve a range of tasks Students will be required to display high-level skills in: <ul style="list-style-type: none"> • Finding, accessing, collating, evaluating, managing, curating, organising and appropriately and securely sharing complex digital information at a high-level • Receiving and responding to messages in a range of digital media • Using digital tools appropriately to conduct research • Contributing proficiently to digital teams and working groups • Participating in and utilising digital learning opportunities 	Not applicable	Not applicable

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to think ethically and sustainably. Students will be required to display skills in: <ul style="list-style-type: none"> • The responsible conduct of research • Making informed judgments that consider the impact of devising solutions in multiple global economic environmental and societal contexts • Demonstrating commitment to social responsibility as a professional and a citizen • Generating research solutions which are sustainable, ethical, socially responsible and/or sustainable • Extending lifelong, life-wide and life-deep learning to be open to diverse others • Demonstrate extended actions to foster sustainability in their professional and personal life. 	Not applicable	Not applicable

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, A1	Exploration and critical analysis of a contemporary issue for perioperative nursing practice.	Poster and/or video	40-60%
K1, K2, K3, S1, S2, S3, A1	Assessment of theoretical knowledge and skills related to the nursing care of a patient in the perioperative setting.	Case study/Report	40-60%
K1, K2, K3, S1, S2, S3, A1, A2	Ability to apply advanced level evidence-based theoretical knowledge, and skills and clinical reasoning in a perioperative setting.	Clinical Assessment and Clinical Practice Portfolio	S/N

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)